FULL-TIME FACULTY POSITION
GAME DESIGN

ABOUT US:
Villa Maria College is a private, Catholic college providing students with the premier student-centered experience in Western New York. Students learn and grow with a culturally diverse population that lives its ideals of truth, charity, and unity.

MISSION STATEMENT: *"Villa Maria College, founded by the Felician Sisters, provides students a rigorous and enriching educational experience. Offering academic programs with a broad core curriculum, the College transforms and empowers students to realize their intellectual, creative, professional, and spiritual potential. Inspired by a welcoming Catholic tradition and a dynamic Franciscan spirit, Villa Maria College offers individual attention and fosters compassion, justice, peace, respect for human dignity and a commitment to service."*

POSITION SUMMARY:
The BFA in Game Design Program at Villa Maria College began fall 2019 and is a competitive, hands-on, and demanding program that recruits highly-talented and committed students. At Villa, the 9:1 student to faculty ratio enables instructors to have a meaningful impact on the artistic development of each and every student. Villa Maria has four state-of-the-art computer labs, each with 14-20 workstations with Cintiq tablets. The labs are equipped with Industry Standard software, such as; the Adobe Creative Suite, Autodesk Maya, Toon Boom Harmony and Storyboard Pro, and both the Unity and Unreal Game Engines. Cross-program collaboration is also strongly encouraged. Every program at Villa offers a Minor, and the BFA in Game Design and Development intentionally has five General Electives in the planner to allow our students to easily take a minor and better focus on their interests in the field.

VILLA MARIA COLLEGE CORE VALUES: *"Respect for Human Dignity, Compassion, Transformation, Solidarity with the Poor, and Justice & Peace."*

ESSENTIAL QUALIFICATIONS:
- M.F.A. in Game Design/Development is highly preferred; however alternative degrees will be considered.
- Knowledge of Software Prototyping and/or Game Development using either the Unreal Game Engine or Unity Game Engine required.
- Knowledge of 3D animation software preferred.
- Production Management experience preferred.
- Game Design or Animation Industry experience preferred.
- Teaching experience preferred.

ESSENTIAL RESPONSIBILITIES:
- Teach a minimum of 24 credit hour equivalences per year.
- Provide student-centered instruction in all courses.
- Provide direction and climate for effective learning.

- Design means of evaluating and improving the teaching/learning process in the classroom
- Pursue professional development and growth.
- Review and develop curricula.
- Serves as academic advisor to students
- Participate in program assessment activities.
- Participate in program and College accreditation activities.
- Submit required reports to appropriate offices
- Attend schedule program meetings and maintain regular office hours.
- Develop plans for the use of equipment, instructional aids, and supplies.
- Assist in the development of grant materials relevant to the faculty member's role and duties at the College.
- Assist in the preparation of program and recruitment materials and participate in recruitment activities.
- Participate in program advisory council activities and meetings.
- Review and update specific program library holding.
- Assist the Department Chairperson in carrying out program administrative duties, including program course scheduling; interviewing and hiring part-time faculty members; preparing and monitoring program budgets, conducting program reviews, and other.
- Serve on committees of the College.
- Assist and participate in any other activities related to the respective program.
- Assist the Department Chairperson in assessing the effectiveness of the program.
- Support the mission and objectives of the College.
- Participate in College functions.
- Assume other work-related responsibilities as assigned by the Department Chair, the Vice President for Academic Affairs, or the President or his/her designee as needed to meet the needs of the College mission.

WORK ENVIRONMENT:
General work environment requires employees to consistently use manual dexterity in reaching, writing, navigating around the office/workspace. This position requires fully functional vision and auditory abilities. This position may include hours standing and walking, including up and down stairs, moving items of up to 25-pounds. Occasional evening and weekend hours may be needed to perform work associated with this position. If the position requires use of vehicle for College purposes, a valid New York State driver's license check may be required for occasional off- campus assistance and support.

The above statements are intended to describe the general nature and level of the work being performed by people assigned to this work. This is not an exhaustive list of all duties and responsibilities. Villa Maria College management reserves the right to amend and change responsibilities to meet business and organizational needs as necessary.

APPLICATION MATERIALS:
Applicants should include:
- Cover Letter
- Curriculum Vitae
- Link to online portfolio and/or demo reel or samples of work
- Statement of Teaching Philosophy
- Minimum of Two References

APPLICATION PROCESS:

- After you have completed the online application, your information will be forwarded to the Search Committee for review and consideration.

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Villa Maria College is an equal opportunity employer and does not discriminate on the basis of age, race, religion, creed, color, sex, sexual orientation or preference, national or ethnic origin, marital status, physical or mental disability, or any other protected classifications in admissions,employment, or any other aspect regarding the conduct of College programs and activities

Should you require an accommodation, according to the guidelines of the ADA, please seek the counsel of the Director of Human Resources for assistance.

VILLA MARIA COLLEGE INCLUSION STATEMENT:

At Villa Maria College, we value diversity and respect for human dignity as foundations for our collective growth. We develop effective reciprocal relationships based on compassion, trust, and authenticity. To fulfill this purpose, we welcome all students and employees who contribute to the richness of our diversity. We work every day to ensure that all who join our inclusive community have what they need to realize their full potential.