

# **Service Learning Research**

TO BE COMPLETED BY STUDENT



Answer the following sections neatly written below or typed in your own words. Review your research with your course instructor PRIOR to completing the Service Learning activity.

Accuracy is required. To complete this form, look to the organization's website and their printed literature, interview employees, speak to others you know who have had contact with the agency, and consider speaking with clients the agency serves.

STUDENT NAME:	COURSE:
2) Location:	
3) Who supports or governs	s the agency?
4) When was the agency fo	unded?
5) Name and title of the cu	rrent Director/Manager (head) of the agency:
6) Background and history	about the organization at which you will be serving:
What is their miss	sion?
What are their go	als?
	es that they address and how do they go about trying to achieve their
purpose?	
Who are the clien	ts/community members that they serve?
Provide some exa	mples of what they have accomplished in the past.
How has the agen	cy evolved since it was founded?
7) What is your interest wit	h this organization?
8) What do you hope to cor	ntribute to and gain from this agency?
9) Add any other insights o	r information that might help people in the community to know more
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# **Service Learning Reflection**

TO BE COMPLETED BY STUDENT



Choose a method, then answer all 3 questions after you've completed your service learning activity. Use your own words. Consult the Benefits of Service Learning list to aid in your reflection.

Upon approval from your instructor, students may present their findings using **one** of the following methods. All 3 questions must be addressed in your method of reflection.

#### METHODS

- A) ESSAY: Total essay component must be no less than 2–3 pages, double-spaced. Include a brief explanation of the company/site in the first paragraph.
- B) PRESENTATION: Minimum of 10 slides with corresponding written support (written support must be submitted, minimum of 1 page). A recorded video presentation is also acceptable.
- C) LETTER: Written to a recipient of your choice regarding your reflection of the experience (must be no less than 2–3 pages).
- D) STUDENT'S CHOICE: Select a suitable medium (ie: interview, brochure, web site, artwork, write and record/perform a song, or your own idea) to convey your reflection of the experience. A written component must accompany your project and be approved by the instructor (minimum of 1 page).

#### QUESTIONS

### 1) CONNECTION TO COURSE

Provide concrete, explicit examples of how your service experience connects directly to the course content. How were the theories, concepts, ideals, and/or major themes of the course related to your service experience?

# 2) DEVELOPMENT OF SKILLS

Courses within your program major and liberal arts courses are designed to develop the following general skills: critical thinking skills, communication skills, respect for diversity, information literacy skills, and leadership skills.

How did your service learning experience help you to refine or improve upon these skills? Select any THREE of the skills listed and provide clear examples.

# 3) MISSION & CORE VALUES

Villa Maria College strives to promote and live out the Mission and Core Values of the College. How has your service learning experience helped to promote or reinforce those ideals or values? Select any FOUR from the following lists and provide clear examples of each.

Core Values: Ideals:
RESPECT FOR HUMAN DIGNITY TRUTH
COMPASSION CHARITY
TRANSFORMATION UNITY

SOLIDARITY WITH THE POOR

JUSTICE & PEACE