



2016-2017 Campus Climate Survey Executive Summary

The following questions were asked of Villa Maria College students in an effort to assess the climate on campus related to sexual harassment in all of its forms.

Villa Maria College is committed to creating and maintaining an environment that is free from sexual harassment in all of its forms, stalking, and domestic and dating violence.

Warning: the content in this survey contains matter related to sexual harassment and/or sexual assault and may serve as a triggering mechanism to some people. If anything in this survey triggered emotions, past trauma, or concerns, please contact the Counseling Center at 961-1821, the Director of Human Resources and Deputy Title IX Coordinator at 961-2864, or the Vice President for Enrollment Management and Student Services and Title IX Coordinator at 961-1838.

Please rate how familiar you are with Villa Maria College's Civil Rights Grievance Procedure.

62%—Familiar

32%—Very Familiar

5%—Unfamiliar

Do you know where to read about Villa Maria College's Civil Rights Grievance Procedure?

93%—Yes

7%—No

Have you reviewed Villa Maria College's Civil Rights Grievance Procedure during the academic year?

77%—Yes

24%—No

If someone came to you with information about an incident of sexual harassment that they experienced or knew of, do you know who to report this information to?

103—Yes

05—No

Who would you report this to?

Most common responses: Campus Security, advisor, student life staff, Title IX Coordinator, trusted individual.

During the academic year, have you heard students discussing sexual harassment or sexual assault?

09—Yes

99—No

During the academic year, have you witnessed an act of sexual harassment against a student by a student, employee?

02—Yes

106—No

Do you have any suggestions on how the college can better educate students about their rights under Title IX?

- *Student orientation, online mail flyer 1st week of classes*
- *Help faculty and staff to know the people to report issues to better, pictures on flyers and websites, etc.*
- *Hold seminars, informal meetings*
- *Continue to inform the athletic teams*
- *Should be a bigger part of the orientation program.*
- *None*
- *I would suggest an email or newsletter*
- *Have everyone take an online test that provides immediate feedback on wrong answers. This will document communication and understanding of our policy.*
- *Just keep communicating*
- *Through student email, through CORE101*
- *Consistent and clear updates and programs*
- *CORE101, orientation, PSAs, frequent reminders and/or updates via website and/or email*
- *Text messages, repeated messaging in a variety of ways*
- *Post in public restrooms*
- *Just keeping talking about it and have professors work it into their course content where appropriate*
- *I think that this survey is good, and maybe you could follow up with the “correct” answers and I believe that this would be better and more effective than a long program that students/faculty/staff sit through and are “talked at*
- *I think we could all learn about plain old rudeness, and how to identify the line where rudeness becomes harassment*
- *Open discussion*
- *CORE101 or first year orientation would be a good time to reinforce if you don’t do it already. Non-traditional and adult learners need the information as well.*
- *Build it into CORE101, send out email notice, and/or have presentations*
- *I believe they are well-educated. If we need more, a dramatic presentation would help.*
- *Peer programming*
- *Continue to address the subject both at Orientation and reinforce the information during CORE101*
- *More programming, lunch hour programs, special speakers*
- *Repetition of policy, frequent reminders*
- *Share information at orientation sessions or during welcome weekend, present in first year seminar classes*
- *Programming!*