Felician University Course Descriptions Spring 2018 Felician Online Alliance Course Offerings

ACC 100 EL	Principles of Financial Accouting I	3.00		01/08/2018	03/04/2018		
This course is an introduction to the basic financial accounting principles. Its primary focus is the underlying theory related to the preparation of financial statements and therefore encompasses basic accounting concepts and procedures and the development of accounting principles and practice. The course encompasses the determination, valuation, timing, and presentation of financial information.							
ACC 200 EL	Principles of Managerial Accounting	3.00		03/12/2018	05/08/2018		
This course is designed for those concentrating in accounting and business administration. The course provides a management emphasis to the study of cost behavior, determination, allocation and analysis for decision- making. Topics include job order and process costing; standard costing and variance analysis; incremental decision-making; operational and capital budgeting. <i>Prerequisites:</i> ACC 100 Principles of Financial Accounting I							
ART-365-EL	Art of Medieval Europe	3.00	Kelly, Ann Therese	01/18/2017	05/16/2017		

This course is a comprehensive study of the most important examples of visual art in Western Europe from the period spanning the transformation of the late Roman Empire and Byzantium into the High Middle Ages. Emphasis will be placed on the interpretation of the artworks, their overlapping influences, symbolism, and Christianity. Among the topics discussed are: the Romanesque and Gothic Cathedrals, monasteries and castles, as well as illuminated manuscripts, stained glass, and the ecclesiastical sculpture of these structures. The class will approach these issues through the use of a textbook and supportive readings as well as electronic media images. *Recommended:* ART 151 Art History I

A study of normal and abnormal physiological processes and criteria used to define them. The focus is on the influence external and internal stress factors may have on the body and how the body responds and adapts. Special consideration will be given to genetic abnormalities, the immune response, tumor growth and control, and circulatory disorders. (Every semester) *Prerequisite:* Grades of "C" or higher in BIO 205 Anatomy & Physiology I and BIO 206 Anatomy & Physiology II, or permission of instructor

3.00 Fahmy, Gaby

01/18/2017

05/16/2017

BIO-307-EL

Pathophysiology

BUS 320 EL	Business Information Systems	3.00	01/08/2018	03/04/2018
D03 320 LL	Dusiness information systems	5.00	01/00/2010	05/04/2010

This course introduces undergraduate business students to information systems (IS). The course includes important topics related to IS, such as the drivers of IS, database concepts, IS development, and the types of systems used in organizations.

Prerequisites: CS 140 Management Information Systems; MGT 100 Fundamentals of Management

CRIM-230-EL	Victimology	3.00	Robertiello,	01/18/2017	05/16/2017
			Gina		

This course is designed to provide an overview of the issues and topic relevant to the study of victims. It will include theoretical, empirical, and legal information on the relationship between victims, offenders and the criminal justice system. The emotional effects of crime will also be examined in detail as well as specific types of victimization including: Domestic Violence, Sexual Assault, Stalking, Child Abuse and School Violence. (Every spring, or as needed)

CRIM-312-EL	Criminology	3.00	Robertiello, Gina	01/18/2017	05/16/2017

An examination of the study of society's reaction to law-breaking behaviors, including the theories that explain the causes and outcomes of criminality, law making and crime prevention strategies. (Every fall and spring as needed)

Prerequisite: SOC 101 Principles of Sociology

CSEC 425 EL	Managing Information Security in Information	3.00		
	Systems		01/08/2018	03/04/2018

Management of Information Security is designed for senior level information systems and business students who want to learn the management aspects of information security. This text takes a "view from the top" and presents exactly what future managers need to know about information security. This is a capstone course in information security. (Fall) *Prerequisites:* CS 225 Principles of Information Assurance & Security

CSEC 435 EL Secure Software Development 3.00 01/08/2018 03/04/2018

This course provides students with a comprehensive understanding of the Secure Development Process. The student learns how to apply secure programming concepts and techniques, to identify key characteristics of secure code, to use design patterns for secure code, to build in a secure requirement process in the software life cycle from the beginning to the end, and to write, test, and debug programs using secure programming techniques. Topics include design principles, code snip pets, and explanation of each step as the student works through the course material. Students demonstrate their knowledge through hands-on programs, exercises and case study assignments. (Fall)

Prerequisites: CS 270 Introduction to Programming II, CSEC 355 Operating systems Security or their equivalents

ECON-100-EL	Economics for the Non-Major	3.00	Monastersky, Kerry	01/18/2017	05/16/2017

Economics is a social science that includes the study of how individual and aggregate choices influence the marketplace and the overall economy. This course will introduce students to the broad dimensions of the United States and global economies, and the core principles of micro- and macroeconomic theory, while emphasizing real-world personal, business and government applications of both. Microeconomics explores the way in which individual economic agents, such as producers and consumers of goods and services, make decisions. Macroeconomics encompasses the aggregate economy and is concerned with issues such as the national income, interest rates, inflation and unemployment.

EDU-320-EL	Education Assessment	3.00	Anderson,	01/18/2017	05/16/2017
			Michelle R		

The purpose of this course is to introduce pre-service teachers to the elements of the Measurement and Assessment process (validity and reliability) that are a part of good teaching and best practice. The course is designed to provide a foundation for classroom methodology of standards-based instructional activities and data management. In addition, this course is designed to assist teacher candidates in understanding the expectations the New Jersey Professional Teaching Standards have with regard to classroom assessment, the instructional necessity for good assessment in meeting the needs of all learners, and new research/trends in educational measurement.

 ENG 371 EL
 Autobiography
 3.00
 01/08/2018
 03/04/2018

Students examine major English and American authors from 17th to 21st century who have written autobiographies. Through an analysis of style, form, and theme, autobiography will be seen as a literary genre expressing self and self-consciousness, and combining fictive and factual elements.

An exploration of the types and categories of children's literature with emphasis on oral tradition, critical analysis of specific literary pieces, and a study of the illustrations in children's books.

ENG-315-EL	Shakespeare	3.00	Yoder, Sherida	01/18/2017	05/16/2017
	ed comedies, historical plays and t his art and thought in relation to t			llustrate the	
ENG-395-EL	Modern Drama	3.00	Yoder, Sherida	01/18/2017	05/16/2017
	entrates on the authors and move n and Strindberg to the present.	ments	n continental, British	a, and American	
MATH-122-EL	Statistics I	3.00	Ferreira, Manuel J	01/18/2017	05/16/2017
inferential statisti variability, proba hypothesis testin (Every semester)	y course covers descriptive statistic ics. Topics include populations, ra- bility, binomial and normal distrib g, student's "t," CHI square, analy H 002 Algebra Skills or equivalent	ndom s putions, vsis of v	amples, measures of standard scores, con	central tendency fidence intervals,	

A study of the principles underlying business behavior and organizational theory as they relate to managerial functions such as planning, organizing, staffing, directing and controlling business organizations. Also examines the contributions made by research in the fields of management, decision-making, organizational effectiveness, and interpersonal relations. Case-study methods and review of current literature are integrated.

Supervision 3.00 **MGT 210 EL** 03/12/2018 05/06/2018 Enhance your personal and professional learning agenda and welcome the challenges of supervision. In this course, you will learn about the roles and responsibilities of supervisors. The course builds from a foundation of fundamental skills through a pyramid of understanding the expanded scope of responsibilities for first-time, first-line supervisors through the chairman of the board in private, service, or public organizations. Prerequisite: MGT 100 Fundamentals of Management 3.00 **Human Resource MGT 310 EL** Management 01/08/2018 03/04/2018 This course discusses the theory and practice of personal management in business and public organizations. It emphasizes the formulation and application of personnel policies, procedures and practices, particularly concerning employment, wage and salary administration, training and

This course discusses the theory and practice of personal management in business and public organizations. It emphasizes the formulation and application of personnel policies, procedures and practices, particularly concerning employment, wage and salary administration, training and development, employee and labor relations, performance evaluation, termination, promotion, compensation, pensions and benefits. The finding of the behavioral sciences are integrated, especially in exploring issues of labor-management interaction and cooperation on mutual issues of organizational planning, industrial counseling, and work performance and compensation. *Prerequisite:* MGT 100 Fundamentals of Management

MG	6T 325 EL	Entrepreneurship	3.00	02/12/2019	05/08/2018
IVIC	11 323 LL	Entrepreneursnip	5.00	05/12/2018	05/06/2016

This course introduces students to the challenges and opportunities of entrepreneurship. It includes sound academic theory, success stories, case studies, and exercises in critical thinking to help students develop the understanding, skills, and plans needed to start a successful new business. *Prerequisite*: MGT 100 Fundamentals of Management

Project & Program MGT 340 EL Management

Many good ideas fail because projects are not completed on time or fail to produce results. Avoiding these traps requires a clear understanding of a project's requirements and objectives and strong project management. This course helps prepare management students for the complexity of project and program management by providing them with the skills they need to properly define a project's scope, adequately plan for resource allocation, build and manage the project team, and successfully track the progress of the project to a successful completion.

3.00

Prerequisite: MGT 100 Fundamentals of Management

Marketing Research 3.00 **MGT 410 EL** 30/12/2018 05/06/2018

This course explores the behavioral patterns of business activity influenced by national borders and different institutional environments. A comparative study of national environments provides a sound basis for discriminatory application of management theory. The international monetary systems, regional trade groups, home and host country policies in trade and international investments are examined.

Prerequisites: MGT 100 Fundamentals of Management, ACC 100 Principles of Financial Accounting I, ECON 200 Macroeconomics, ECON 220 Microeconomics, FIN 300 Corporate Financial Management

MGT 490 EL Business Policy 3.00 01/08/2018 03/04/2018

In this integrative course the student has the opportunity to bring together prior knowledge of the various fields of business. Emphasis is on policy-making and implementation, including long-range planning efforts, and how the firm operates as a whole from within the parameters of the strategic management process. Assessment of the environment, choosing from among different strategic alternatives, and implementing and then evaluating the strategies are major components of the course. The case-study method is used extensively.

Prerequisites: All lower level Business courses, senior status

MKT 300 EL	Consumer Behavior	3.00	03/12/2018	05/06/2018
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A study of the actions and decision-making process of individuals and organizations involved in discovering, evaluating, acquiring, consuming, and disposing of products and services. This course applies the concepts, principles, and theories from the various social sciences to the study of how buyers think and act. In illustrating the importance of understanding consumer behavior by business managers and public policy makers, special emphasis is placed the factors that influence consumer buying patterns.

Prerequisite: MKT 100 Fundamentals of Marketing or equivalent

PHIL 250 EL Mak	ing Moral Decisions	3.00	03/12/2018	05/08/2018

This course introduces students to moral reasoning and to a variety of influential ethical theories. Students reflect upon their own moral assumptions as well as how various ethical concepts and theories challenge, strengthen, or alter those assumptions. Students are also led to evaluate culturally derived conventions and laws, distinguishing these from genuine moral claims. To practice moral decision making, students analyze and resolve a range of moral case problems, justifying their solutions by carefully reasoned arguments that appeal to key ethical principles and theories. Case problems explore moral issues arising from everyday personal experience, as well as from current social problems.

PSYC-301-EL Educational Psychology 3.00 Connelly, Amy 01/18/2017 05/16/2017 Dombach

This course covers the main theories of addiction. The main focus is on substances of misuse along with prevention and treatment implications. Behavioral addictions such as gambling, pornography, sex, eating, etc. are also addressed. (Spring) *Prerequisite:* PSYC 101 Introduction to Psychology

PSYC-406-EL Abnormal Psychology

3.00 DeCicco, Dennis

01/18/2017 05/16/2017

This course describes disorders of behavior, affect and personality. Symptomatology, diagnosis, etiology, and treatment of disorders are examined. (Fall and spring) *Prerequisites:* PSYC 101 Introduction to Psychology and one of the following: PSYC 201 Introduction to Child Development or PSYC 202 Adolescent Psychology or PSYC 203 The Psychology of Adult Development and Aging or PSYC 105 Lifespan Development

RELS 301 EL	Comparative World Religions	3.00	03/12/2018	05/08/2018

The aim of this course is to learn about the religious diversity of the world and to develop attitudes of understanding and respect for the beliefs and practices of others. Special attention will be given to the relationship between Roman Catholicism and the other major world religions.

RELS 310 EL Moral & Spiritual Dimension 3.00 of Healthcare 01/08/2018 03/04/2018

Viewing healthcare as a means of sharing in the healing work of God, students will explore the dignity and destiny of the human person in light of illness and suffering. This will include the meaning of "person," concerns for justice in the medical profession, obligations to the poor, material and formal cooperation regarding medical procedures, issues at the beginning and end of life, the role of conscience and the place of natural law. The dignity of the health profession in Catholic teaching, the spiritual aids available to those who are ill and the Christian understanding of sickness, suffering and death will be explored. This course is required for all Healthcare majors.

RELS-306-EL	Peace, Justice & Contemp.	3.00 Stickna, Donna	01/18/2017	05/16/2017
	Soc.			

This course critically examines areas of personal life, relationships and social conditions that cause alienation, egocentrism, violence and oppression. Themes include the importance of meaningful communication, the responsible exercise of freedom, the social and political dimensions of faith, nonviolent alternatives to conflict and global perspectives on current issues.