

## Quality of Activity Objectives-Activity Objectives in Measurable/Realistic Terms

Year 5	
1.1: By Sept. 2020, increase by 1% the rate of first-time entering students who persist fall to fall.	At least 50% of all first time entering associate degree seeking students and 64% of baccalaureate degree seeking who enrolled in fall 2015 will return in fall 2020.
1.2: By Sept. 2020, increase by 4.5% the number of first-time entering students who graduate within 3 years in associate degree programs, and the number of first-time entering students who graduate within 6 years in baccalaureate degree programs.	At least 37.5% of first-time entering associate degree students who attended VMC in 2017, and 40.5% of baccalaureate degree seeking students who entered in 2014 will graduate by 2020.
2.1: A comprehensive information literacy program will be offered to all students.	Level 3 instruction in a comprehensive information literacy program is offered to fourth-year students. Level 3 instruction in a comprehensive information literacy program is offered to third-year students. Level 2 instruction in a comprehensive information literacy program is offered to second-year students. Level one instruction in a program of comprehensive information literacy instruction is offered to first-year students.
3.1: The facility has been remodeled and equipped for effective instruction.	Renovations and equipment installation complete. Level 4 information literacy classes taking place.
4.1: Faculty, administrators, and staff will participate in professional development.	At least 75% of faculty, administrators, and staff will participate in professional development opportunities.
5.1: By Sept. 2020 institutional funds will be used to equip two additional instructional spaces with presentation technology.	The number of instructional spaces offering presentation technology will have increased by 73%.
6.1 By Sept. 2020 data analytics software continues to be operational for all departments.	Data collection and report building has increased to 95% from a baseline of 50%.
7.1: By Sept. 2020, increased retention rates will result in an increased FTE enrollment of 1%. 7.2: By Sept 2020 fund raising goals will be met.	The college's FTE enrollment has increased by 1% as a result of an increased retention rate. Required matching funds are secured.

**IMPLEMENTATION STRATEGY TIMETABLE IN CHART FORM**

SPECIFIC TASKS TO BE COMPLETED	PRIMARY PARTICIPANTS	METHODS	TANGIBLE RESULTS	TIMEFRAME FROM TO	
<b>YEAR FIVE-OCTOBER 2019-SEPTEMBER 2020</b>					
Comprehensive Info. Lit. program evaluated	Information Literacy Librarian	Course revisions made if necessary.	Positive faculty and student feedback	8/19	5/20
Date management software functioning at 95%	Data Analyst/Computer Services	Continue to provide training to end users troubleshoot and refine procedures	Data collection and report building capacity increased by 95% from a baseline of 50%	10/19	9/20
Evaluate Basic Computer Skills training	PC/AD, Date Analyst	Survey faculty and students, review pre-and post-test scores.	Make course revisions as necessary	10/19	9/20
Professional Development workshops scheduled	Coordinator for Professional development	Faculty and staff surveyed for needs, workshops scheduled.	40% of faculty participate. Post workshop evaluation, end of year evaluation for faculty and staff indicate a level of "satisfied" or above	10/19	9/20