Quality of Activity Objectives-Activity Objectives in Measurable/Realistic Terms

Year 4	
1.1: By Sept. 2019, increase by 1% the rate of first-time entering students who persist fall to fall.	At least 49% of all first time entering associate degree seeking students and 63% of baccalaureate degree seeking who enrolled in fall 2015 will return in fall 2019.
1.1: By Sept. 2019, increase by 3.5% the number of first-time entering students who graduate within 3 years in associate degree programs, and the number of first-time entering students who graduate within 6 years in baccalaureate degree programs	At least 36.5% of first-time entering associate degree students who attended VMC in 2016, and 39.5% of baccalaureate degree seeking students who entered in 2013 will graduate by 2019.
2.1: A comprehensive information literacy program will be offered to all students.	Level 2 instruction in a comprehensive information literacy program is offered to 3rd year students. Level 2 instruction in a comprehensive information literacy program is offered to 2nd year students. Level one instruction in a program of comprehensive information literacy instruction is offered to first-time freshman students.
3.1: The facility has been remodeled and equipped for effective instruction.	Renovations and equipment installation complete, Level 3 information literacy classes taking place.
4.1: Faculty, administrators, and staff will participate in professional development.	At least 65% of faculty, administrators, and staff will participate in professional development opportunities.
5.1: By Sept. 2019 institutional funds will be used to equip three additional instructional spaces with presentation technology.	The number of instructional spaces offering presentation technology will have increased by 70%.
6.1 By Sept. 2019 Mosaic is fully operational for all departments.	Data collection and report building has increased to 85% from a baseline of 50%.
7.1: By Sept. 2019, increased retention rates will result in an increased FTE enrollment of 1%. 7.2: By Sept 2019 fund raising goals will be met.	The college's FTE enrollment has increased by 1% as a result of an increased retention rate. Required matching funds are secured.

IMPLEMENTATION STRATEGY TIMETABLE IN CHART FORM

SPECIFIC TASKS TO BE COMPLETED	PRIMARY PARTICIPANTS	METHODS	TANGIBLE RESULTS	TIMEFRAME FROM	TO
YEAR FOUR-OCTOBER 2018-SEPTEMBER 2019					
Purchase library research computers and workstations	PC/AD, Director of Computer Services, Director of Library	Library technology upgraded and arrangement reconfigured.	Library usage increased from previous years' gate by 5%	10/18	9/19
Comprehensive Info. Lit. program evaluated	Information Literacy Librarian	Course revisions made if necessary.	Positive faculty and student feedback	8/18	5/19
Date management software functioning at 85%	Data Analyst/Computer Services	Continue to provide training to end users troubleshoot and refine procedures	Data collection and report building capacity increased by 85% from a baseline of 50%	10/18	9/19
Evaluate Basic Computer Skills training	PC/AD, Data Analyst	Survey faculty and students, review pre-and post-test scores.	Make course revisions as necessary	10/18	8/19
Professional Development workshops scheduled	Coordinator for Professional development	Faculty and staff surveyed for needs, workshops scheduled.	40% of faculty participate. Post workshop evaluation, end of year evaluation for faculty and staff indicate a level of "satisfied"	10/18	9/19